

In China, the age and sex distribution is cause for alarm. Efforts there to reduce the birth rate have apparently contributed to a prominent male majority. Since the early 1980's, a thrust by the government to reduce population growth in the most populous country in the world has resulted in many parents actively trying to have a male child if they

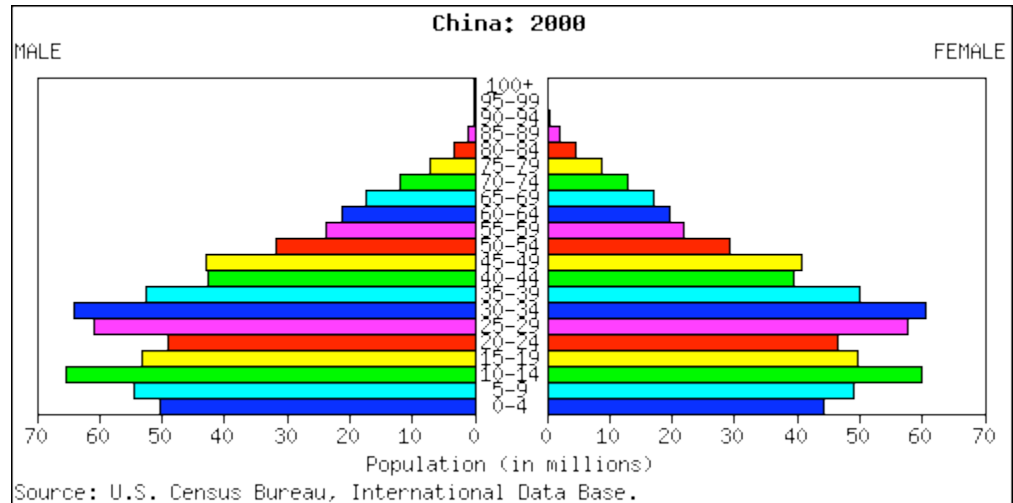


Fig. 2: Age structure diagram for China

are to have only one child. Cultural traditions there tend to cause parents to see a male child as more beneficial to the family than a female child; therefore, a striking imbalance has resulted between the numbers of males and females. There are concerns that the imbalance could lead to instabilities.

Constructing and Interpreting an Age Structure Diagram

With age and sex distribution data from a certain population, it is easy to construct an age structure diagram. Once the diagram is constructed, one can clearly see if the population will grow, decline, or experience no noticeable change in its population numbers; for example, if the diagram shows a pyramidal shape, then one can expect a rapid rise in population. If the diagram shows a generally straight up and down shape except for the older age groups, a stable population is thus revealed. If the diagram shows a top-heavy shape, then a decline is forecast for that population.

Figure 3 shows the age structure diagrams for Mexico, Iceland, and Japan. The different shapes seen in the diagrams reflect different population characteristics. The diagram for Mexico shows the unmistakable pyramidal shape caused by ever-increasing number of births. Japan's diagram has the classic shape of a shrinking population. In it, you should note how pre-reproductive age groups (0 – 14 years) have smaller populations than the reproductive age groups (15 - 44 years). Iceland shows a more stable population. Except for the post-reproductive groups (45+ years), the populations for the age groups extend generally the same lengths.

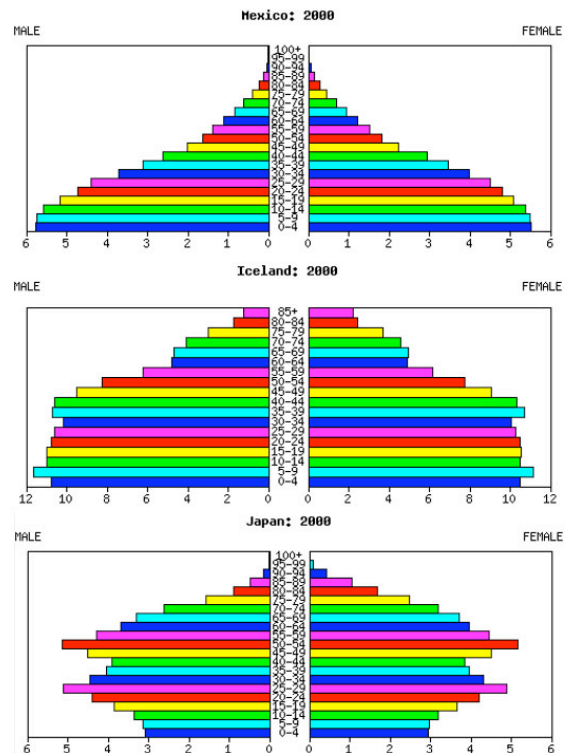


Fig. 3: Age structure diagrams for Mexico, Iceland, and Japan (U.S. Census Bureau)

Activity: Constructing an Age Structure Diagram

On the activity sheet is an age structure diagram template on which bars can be drawn to represent the population for each age group and sex. Data for constructing the diagram will come from Census Year 2000 data for the American Indian and Alaska Native group. Because emigration and immigration are not major factors influencing the population numbers for this group, one can see the future of the group's population without substantial migration influences.

Click on the following link to gather data for the number of females in each age group for the American Indian and Alaska Native. Be sure you use the column specified for that group:

<http://www.census.gov/population/cen2000/phc-t9/tab03.pdf>

Click on the following link to gather data for the number of males in each age group for the American Indian and Alaskan Native. Be sure you use the column specified for that group:

<http://www.census.gov/population/cen2000/phc-t9/tab02.pdf>

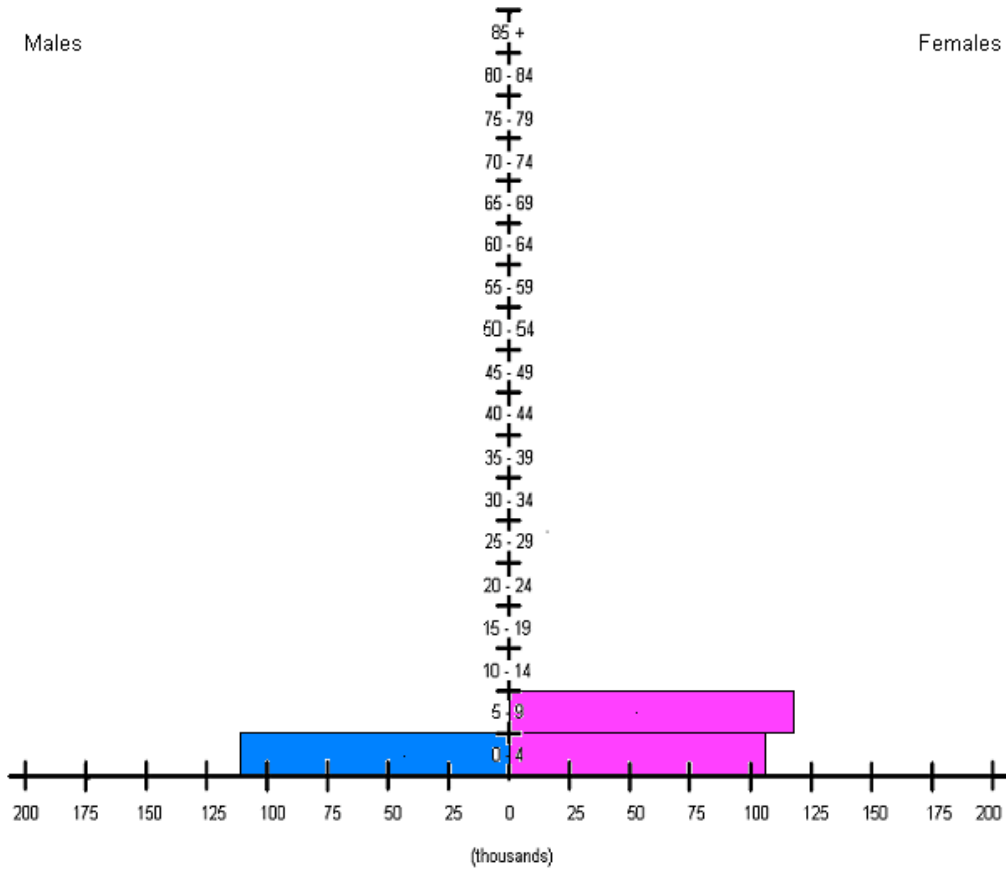
Using the datasheets linked above, draw bars on the age structure diagram template to represent the populations for each age group of males and females. Three bars have already been drawn to demonstrate how it is to be done. The task can be done with a pencil and straight edge. Be sure to add color to the bars for added clarity and appeal.

Once finished with constructing the diagram, answer the questions on the activity sheet.

PHSC1014

Activity Sheet Age Structure

Name:



1. Take a look at the shape of the diagram you have constructed. Would you say the diagram reveals a rapidly growing population, a numerically stable population, or a population facing negative growth? Explain how you made your decision.

2. Using the three age structure diagram examples from Mexico, Japan, and Iceland that you observed in the lecture portion of this activity, which one of these 3 countries is most comparable to the age structure diagram you constructed for the American Indian and Alaska Native?